

July 9, 2026

Dr. Emilio José Baños Ardavin
President
Universidad Popular Autónoma del Estado de Puebla
21 Sur # 1103 Col. Santiago
Puebla, Mexico State 72410
Mexico

Dear President Ardavin:

This letter serves as formal notification and official record of action taken concerning Universidad Popular Autónoma del Estado de Puebla (UPAEP) by the WASC Senior College and University Commission (WSCUC) at its meeting June 26, 2026. This action was taken after consideration of the report of the review team that conducted the Seeking Accreditation Visit 2 to Universidad Popular Autónoma del Estado de Puebla February 17-20, 2026 using the 2023 Standards of Accreditation. The Commission also reviewed the institutional report and exhibits submitted by Universidad Popular Autónoma del Estado de Puebla prior to the Seeking Accreditation Visit 2. The Commission appreciated the opportunity to discuss the visit with you and your colleagues Soraya Reyes Guerrero, Assistant General Secretary for Institutional Effectiveness; José Antonio Llergo Victoria, Secretary of the University; Silvia López-Hernandez, Chief of Educational Innovation and Academic Development; María Guadalupe Albarrán Campos, Assistant General Secretary for Evaluation and Programmatic Accreditation; María Quintana Gómez, Board of Trustees Secretary; Carlos Mauricio Águila Cervera, Leader of Raise Strategic Project; Jorge Medina Delgadillo, Vice President for Research; and Mariano Sánchez Cuevas, Vice President of Academics. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's new status with WSCUC.

Actions

1. Receive the Seeking Accreditation Visit 2 Team Report
2. Grant Initial Accreditation for a period of six years
3. Schedule the next reaffirmation review with the Offsite Review in fall 2031 and the Accreditation Visit in spring 2032
4. Schedule a Special Visit in spring 2029 to address all the areas for development included in this letter.

Commendations

The Commission commends the institution for:

1. The development across the institution of a stronger culture of self-evaluation and continuous improvement to enhance the student experience.
2. The collaborative work of the co-curricular offices in developing, managing, and using both qualitative and quantitative data to improve educational effectiveness.
3. The partnership with LinkedIn to provide institutional access to information about graduates to develop new and deeper connections with alumni.
4. Commitment to the public good as evidenced both by the development and investment of student programs at Tehuacán campus & the HUB Innovation and Development Initiative.

Areas for Development

The Commission requires the institution to respond to the following areas for development:

1. Evaluate the program outcomes assessment process to balance frequency of analysis with depth of assessment (CFR 2.3, 2.4)
2. Continue to develop sustainable methods of data collection and analysis, particularly around assessment, retention, and graduation rates to improve evidence-based decision making (CFR 2.10)
3. Assess the membership of committees around retention, graduation, and completion to ensure adequate but specific representation of expertise and area-knowledge (CFR 4.2).
4. Further develop governing board structure, characteristics, and practices, particularly related to self-evaluation and membership development that promote effective decision and policy making (CFR 4.7)

In taking this action to grant Initial Accreditation, the Commission confirmed that Universidad Popular Autónoma del Estado de Puebla completed the institutional review process for Initial Accreditation conducted under the 2023 Standards of Accreditation. In keeping with WSCUC values, Universidad Popular Autónoma del Estado de Puebla should strive for ongoing improvement with adherence to all Standards of Accreditation and their associated CFRs to foster a learning environment that continuously strives for educational excellence and operational effectiveness.

Universidad Popular Autónoma del Estado de Puebla must use the following statement if it wishes to describe its accreditation status publicly:

Universidad Popular Autónoma del Estado de Puebla is accredited by the WASC Senior College and University Commission (WSCUC), 1080 Marina Village Parkway, Suite 500, Alameda, CA 94501, 510.748.9001.

Federal law requires that the WSCUC address and phone number appear in your catalog.

The accredited status of a program should not be misrepresented. The accreditation granted by WSCUC refers to the quality of the institution as a whole. Because institutional accreditation does not imply specific accreditation of any particular program at the institution, statements such as “this program is accredited” or “this degree is accredited” are incorrect and misleading. The phrase “fully accredited” is also to be avoided, since no partial accreditation is possible.

The Commission stipulated that this action encompassed the degrees offered by Universidad Popular Autónoma del Estado de Puebla at the time of this action, as listed at the end of this letter as the Consolidated List of Currently Offered Degrees. Any proposed new degree programs, off-campus sites, online offerings, and/or changes in governance or ownership require review and approval through the Substantive Change process. Degree programs reviewed and included under this action may be extended to other currently approved campuses of the institution without prior Substantive Change action. Offerings at new locations may need to go through Substantive Change approval, in accordance with the requirements stated in the Substantive Change manual.

In accordance with Commission policy, a copy of this letter is being sent to the chair of Universidad Popular Autónoma del Estado de Puebla governing board. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the Universidad Popular Autónoma del Estado de Puebla’s website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in these documents. The team report and the Commission’s action letter will also be posted on the WSCUC website. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the extensive work that Universidad Popular Autónoma del Estado de Puebla undertook in preparing for and supporting this accreditation review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



A. Maria Toyoda
President

AMT/jkh

Cc: Mary Marcy, Commission Chair

Soraya Reyes Guerrero, ALO
Juan Rodriguez Posada, Board Chair
Members of the Seeking Accreditation Visit 2 team
John Hausaman, Vice President

Attachment: Consolidated List of Currently Offered Degrees

Consolidated List of Currently Offered Degrees		
Program Name	Degree Level	Modality
Accountancy and Senior Management	Bachelors	On-Site
Administration and Strategic Management	Masters	Distance Education
Advertising Management and Production	Masters	On-Site
Advertising Strategy and Creation	Bachelors	On-Site
Aerospace Engineering	Bachelors	On-Site
Agronomy Engineering	Bachelors	On-Site
Anesthesiology	Non-degree	On-Site
Applied Economics	Masters	On-Site
Architecture	Bachelors	On-Site
Automotive Design Engineering	Bachelors	On-Site
Bionics Engineering	Bachelors	On-Site
Biotechnology	Research Doctorate	On-Site
Biotechnology	Masters	On-Site
Biotechnology Engineering	Bachelors	On-Site
Business Administration	Bachelors	On-Site
Business Intelligence	Bachelors	On-Site
Business Logistics	Bachelors	On-Site
Christian Social Leadership	Masters	Distance Education
Civil Engineering	Bachelors	On-Site
Clinical Laboratory Science	Non-degree	On-Site
Clinical Nutrition	Masters	On-Site
Clinical Pathology	Non-degree	On-Site
Communication and Digital Media	Bachelors	On-Site
Computer Science and Systems	Bachelors	On-Site
Constitutional Law and Amparo	Masters	Distance Education
Critical Care Nursing	Non-degree	On-Site
Data Science and Business Intelligence	Masters	Distance Education
Data Science and Business Intelligence	Masters	On-Site
Degree in Design and Visual Innovation	Bachelors	On-Site
Dental Surgery	Bachelors	On-Site
Design and Management in Virtual Education	Masters	Distance Education
Digital Teaching	Non-degree	Distance Education
Economics	Bachelors	On-Site
Education	Research Doctorate	On-Site
Education and Human Development	Masters	On-Site
Educational Innovation	Masters	Distance Education
Educational Innovation	Bachelors	Distance Education
Educational Technology	Bachelors	Distance Education
Educational Technology	Masters	Distance Education
Educational and Organizational Psychology	Bachelors	Distance Education

Educational and Organizational Psychology (semi-grounded)	Bachelors	On-Site
Emergency Nursing	Non-degree	On-Site
Energy Management	Masters	On-Site
Energy Management	Masters	Distance Education
Environmental Engineering and Sustainable	Bachelors	On-Site
Environmental Engineering and Sustainable	Masters	On-Site
Family Medicine	Non-degree	On-Site
Family Orientation and Development	Masters	On-Site
Family Sciences	Masters	Distance Education
Film and Audiovisual Production	Bachelors	On-Site
Financial and Stock Market Management	Bachelors	On-Site
Gastroenterology	Non-degree	On-Site
Gastronomy	Bachelors	On-Site
Global Strategic Management	Masters	On-Site
Global Strategic Management	Masters	Distance Education
Health Sciences	Masters	On-Site
Healthcare Management	Masters	On-Site
Hematology	Non-degree	On-Site
Historical Studies	Masters	On-Site
Hospitality and Tourism Management	Bachelors	On-Site
Humanities and Cultural Management	Bachelors	On-Site
Industrial Chemistry Engineering	Bachelors	On-Site
Industrial Engineering	Bachelors	On-Site
Industrial Innovation Engineering	Masters	On-Site
Industrial Project Engineering	Bachelors	Distance Education
Information Technology	Professional Doctorate	On-Site
Information Technology	Professional Doctorate	Distance Education
Integrated Manufacturing Systems and Quality	Masters	On-Site
International Relations	Bachelors	On-Site
International Trade and Logistics	Bachelors	Distance Education
International Trade and Strategy	Bachelors	On-Site
Languages, Teaching and Cultural Diversity	Bachelors	On-Site
Law	Bachelors	On-Site
Law	Bachelors	Distance Education
Leadership and Educational Management	Masters	On-Site
Logistics and Supply Chain Management	Professional Doctorate	Distance Education
Logistics and Supply Chain Management	Professional Doctorate	On-Site
Logistics and Supply Chain Management	Masters	Distance Education

Logistics and Supply Chain Management	Masters	On-Site
Management and Finance	Masters	On-Site
Management and Finance	Professional Doctorate	On-Site
Management and Finance	Professional Doctorate	Distance Education
Management and Finance	Masters	Distance Education
Management and Marketing	Professional Doctorate	On-Site
Management and Marketing	Masters	On-Site
Management and Marketing	Professional Doctorate	Distance Education
Marketing	Bachelors	On-Site
Marketing and Digital Commercialization	Masters	Distance Education
Maternal and Perinatal Health Nursing	Non-degree	On-Site
Mathematics Education	Masters	On-Site
Mechatronics Engineering	Bachelors	On-Site
Mechatronics Engineering	Masters	On-Site
Medicine	Bachelors	On-Site
Medicine and Surgery of the Dog and Cat	Non-degree	On-Site
Neonatal Nursing	Non-degree	On-Site
Nephrology	Non-degree	On-Site
Nursing	Bachelors	On-Site
Nursing Science	Masters	On-Site
Nutrition	Bachelors	On-Site
Organizational Management	Professional Doctorate	On-Site
Organizational Management	Professional Doctorate	Distance Education
Orthodontics	Non-degree	On-Site
Pastoral Innovation	Masters	Distance Education
Pedagogy	Masters	Distance Education
Pedagogy	Masters	On-Site
Pedagogy and Educational Innovation	Bachelors	On-Site
Pediatric Nursing	Non-degree	On-Site
Periodontology	Non-degree	On-Site
Philosophy	Bachelors	Distance Education
Philosophy	Bachelors	On-Site
Physical Therapy	Bachelors	On-Site
Political Science	Bachelors	On-Site
Political Science and Public Management	Masters	On-Site
Public Health	Masters	Distance Education
Public Health	Masters	On-Site

Restorative Dentistry	Non-degree	On-Site
Social Work	Bachelors	Distance Education
Software Engineering	Bachelors	On-Site
Strategic Communication and Innovation Management	Masters	On-Site
Strategic Planning and Technology	Masters	On-Site
Strategic Planning and Technology Management	Research Doctorate	Distance Education
Strategic Planning and Technology Management	Research Doctorate	On-Site
Surgical Nursing	Non-degree	On-Site
Surgical Oncology	Non-degree	On-Site
Tax Law	Masters	On-Site
Urology	Non-degree	On-Site
Veterinary Medicine and Zootechnics	Bachelors	On-Site
Work and Organizational Psychology	Masters	On-Site
Wound Care and Vascular Access Nursing	Non-degree	On-Site